

Curriculum Guidelines Grades 7-12

The ANHC School Program is designed to give the student a hands-on learning experience about Native Cultures. At the same time it offers the student opportunities to learn and meet ASD curriculum goals and objectives in Social Studies, Art, and Language Arts. The following is a guide showing how a typical school visit or Shavila Assembly can help meet curriculum objectives with a description of each ANHC student activity.

Middle and High School Social Studies

ASD Content Overview

Grade 7: *Alaska Geography and History*-Understanding the history and geography of Alaska's first inhabitants.

Grade 8: *Ancient World Civilizations*-Understanding the cultural significance of Alaska's Native people prior to European contact.

Grade 9-10
9th Grade U. S. History Circa 500BC-1800
10th Grade Circa 1763 to present-
Examining the state's history and cultures of the Alaska Natives from pre-contact through Russian influence, U. S. purchase to present day.

Grade 11-12 *Geography/Area Studies, U.S. Government*-Students should understand and be able to evaluate how humans and physical environments interact. Students should understand the character of government of the state.

ANHC Student Activity

Art Projects
Native Stories and String Stories
Native Dance and Drumming
Native Games and String Stories
Whales and Whaling
Whales and Whaling Lending Kit
Village Site Tours
Hall of Cultures Tour
Film: *The Eskimo and the Whale*
Film: *Living from the Land and Sea*
Film: *Living Dena'ina: Ye Uh Qa Ts'daltsiyi* (We Live Upon the Outdoors)
Shavila Assembly

Art Projects
Native Stories and String Stories
Native Dance and Drumming
Native Games and Yo-yos
Whales and Whaling
Whales and Whaling Lending Kit
Village Sites Tour
Hall of Cultures Tour
Film: *Asveq, the Walrus Hunt*
Shavila Assembly

Art Projects
Native Stories and String Stories
Native Dance and Drumming
Whales and Whaling
Whales and Whaling Lending Kit
Village Sites tours
Film: *Stories Given, Stories Shared*
Film: *Living from the Land and Sea*
Film: *Qayaqs and Canoes*
Film: *The Eskimo and the Whale*
Shavila Assembly

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Language Arts Grades 7-10

ASD Performance Standards

Grade 7 Oral Language:

Give and Seek Information in Conversations and in Group Discussions-Students will ask probing questions to seek elaboration and clarification of ideas.

Identify the Relationship Between a Speaker's Verbal and Nonverbal Messages-Students will identify verbal communication skills, such as word choice, pitch, feeling, tone, and voice; identify nonverbal communication skills such as eye contact, posture, and gesture; identify a speaker's contrasting verbal and nonverbal messages.

Written Language:

Gather and use Information for Research Purposes-Students will apply research skills including evaluating the validity, objectivity, reliability and quality of information read, heard, and seen.

Reading:

Engage in Presentation Activities Using Reading-Students will participate in reader's theater, choral readings, storytelling, role-playing, reciting, public speaking, and creative drama.

Grade 8 Oral Language:

Give and Seek Information in Conversations and in Group Discussions-Students will listen to and correctly apply oral instruction.

Identify the Relationship Between a Speaker's Verbal and Nonverbal Messages-Students will identify verbal communication skills, such as word choice, pitch, feeling, tone, and voice; identify nonverbal communication skills such as eye contact, posture, and gesture; identify a speaker's contrasting verbal and nonverbal messages.

Writing:

Student will Demonstrate the use of Writing Strategies and Processes when Writing Research Based Writing Assignments-Students will write an effective response to material.

Cite Sources of Information- Students will use reliable resources in research.

Reading:

Summarize and Analyze Information or Ideas from a Text-Students will respond to literature formally and informally through presentation activities such as storytelling, role playing, reader's theater, choral readings, public speaking, debate and drama.

ANHC Student Activity

Native Stories and String Stories
Shavila Assembly

Native Stories and String Stories
Native Dance and Drumming
Shavila Assembly

Native Stories and String Stories
Native Dance and Drumming
Whales and Whaling
Shavila Assembly

Native Stories and String Stories
Shavila Assembly

Native Stories and String Stories
Native Dance and Drumming
Village Sites Tour
Shavila Assembly

Native Stories and String Stories

Native Stories and String Stories
Shavila Assembly

Grade 9 Reading:

Summarize and Analyze Information or Ideas from a Text-
Students will respond to literature formally and informally through presentation activities such as storytelling, role playing, and recitation.

Native Stories and String Stories

Whales and Whaling

Shavila Assembly

Grade 10 Writing:

Engage in Expressive, Persuasive, Research Based, Informational and Literary Writing Assignment-
Students will write essay answers, learning logs, descriptions, personal narrative, written responses to literature, films and other media, and essays based on supporting evidence.

Native Stories and String Stories

Film: *Living from the Land and Sea*

Film: *The Eskimo and the Whale*

Film: *Asveq, the Walrus Hunt*