

Curriculum Guidelines K-6

The ANHC School Program is designed to give the student a hands-on learning experience about Native Cultures. At the same time it offers the student opportunities to learn and meet ASD curriculum goals and objectives in Social Studies, Art, and Language Arts. The following is a guide showing how a typical school visit, Shavila Assembly, or From Qasgiq to Classroom residency can help meet curriculum objectives with a description of each ANHC student activity.

Social Studies K-6, Art K-6

ASD Content Overview

K-1: *Self, Home, School, Neighborhood With Connections to Larger Spheres When Appropriate-* Comparing and contrasting here with far away and, now with long ago.

Grade 2: *Anchorage Past and Present-*The cultural diversity of Anchorage, creating art from inside myself.

Grade 3: *Alaska Geography and History-* Examining the State's history and the cultures and art of the first Alaska Natives.

Grade 4: *Early Civilizations, Exploration/Encounters-*The study of exploration and contact between Native Americans and Europeans, art and the environment

Grade 5: *Western Expansion-* Chronological story of the history of the United States (Alaska Purchase).

Grade 6: *Recent History, U.S. Citizenship in a Changing World-*The story of the United

States and its people, how our nation has struggled to have the rights and responsibilities
Rev. 8/07

ANHC Student Activity

Native Stories and String Stories
Whales and Whaling
Village Sites Tour
Hall of Cultures Tour
Shavila Assembly

Film: *Stories Given, Stories Shared*

Art Projects
Native Stories and String Stories
Village Sites Tour
Hall of Cultures Tour
Film: *Stories Given, Stories Shared*

Art Projects
Native Dance and Drumming
Native Stories and String Stories
Native Games and Yo-yos
Whales and Whaling
Whaling Lending Boxes
Hall of Cultures Tour
Shavila Assembly
From Qasgiq to Classroom Residency
Film: *Stories Given, Stories Shared*

Native Stories and String Stories
Whales and Whaling
Whales and Whaling Lending Kit
Village Sites Tour
Hall of Cultures Tour
Film: *Stories Given, Stories Shared*

Native Stories and String Stories
Whales and Whaling
Whales and Whaling Lending Kit
Village Sites Tour
Hall of Cultures Tour

Whales and Whaling
Whales and Whaling Lending Kit
Film: *Living from the Land and Sea*

of citizenship extended equally to all men and women.

Language Arts K-6

ASD Content Overview

Kindergarten:

Oral Language: *Develop and use Listening and Speaking Vocabularies-*
Students will follow one-step and two-step directions.

Reading: *Demonstrate Growth in the Comprehension of Story-*

Students will show understanding of a story through art, music, drama, or drawing.

Grade 1 Oral Language: *Demonstrate Growth in the use of Oral Language-*Students will listen and respond to a variety of speakers and media. Students will give and follow simple two and three step oral directions.

Grade 2 Oral Language: *Demonstrate an Understanding of Oral Language Structure-* Students will create and participate in oral dramatic activities. *Use Oral Communication Skills-*Students will retell information shared orally by others.

Grade 3 Oral Language: *Use Effective Communication Skills in Group Activities and Discussions-*Students will listen attentively by looking at the speaker, asking questions, and paraphrasing what is said.

Reading: Students will identify basic cultural influences in texts. Student will understand the difference between story and drama.

Grade 4 Oral Language: *Make and Listen to Oral Presentations and Reports-*Students will listen to, summarize, and record information.

ANHC Student Activity

Art Projects
Native Dance and Drumming
Native Games and Yo-yos
Native Stories and String Stories
Whales and Whaling

Village Site Tours
Hall of Cultures Tour
Shavila Assembly

Art projects
Native Stories and String Stories
Native Dance and Drumming
Whales and Whaling
Shavila Assembly

Art Projects
Native Stories and String Stories
Native Dance and Drumming
Native Games and Yo-yos
Whales and Whaling
Film: *Stories Given, Stories Shared*
Shavila Assembly

Native Stories and String Stories
Shavila Assembly
From Qasgiq to Classroom Residency

Art Projects
Native Stories and String Stories
Native Dance and Drumming
From Qasgiq to Classroom Residency

Native Stories and String Stories
Whales and Whaling
Whales and Whaling Lending Kits

Grade 5 Oral Language: *Listen, Draw Conclusions, and Share Responses in Subject Related Group Learning Activities*-Students will summarize information gathered in group activities.
Use Effective Nonverbal Communication Skills-

Students will use gestures & facial expressions to support, accentuate or dramatize verbal message.

Writing: *Gather and use Information for Research Purposes*- Students will use a range of resources for research.
Reading: Students will connect cultural events, ideas, settings and influences . . .

Grade 6 Oral Language: *Participate Orally in Small Group Activities*- Students will listen to other participants in order to evaluate, draw inferences, and make judgments. Students will paraphrase or summarize what is heard or read.

Reading: Students will connect cultural events, ideas, settings and influences . . .

Art Projects
Native Stories and String Stories
Native Dance and Drumming
Whales and Whaling
Whales and Whaling Lending Kit
Shavila Assembly
From Qasgiq to Classroom Residency

Art Projects
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